Academic Master Plan | 2021-2022
for Achieving Strategic Academic Innovation

Academic Master Plan Fora | April 19 (12-1 pm) & 20 (4-5 pm), 2022
Colorado State University acknowledges, with respect, that the land we are on today is the traditional and ancestral homelands of the Arapaho, Cheyenne, and Ute Nations and peoples. This was also a site of trade, gathering, and healing for numerous other Native tribes. We recognize the Indigenous peoples as original stewards of this land and all the relatives within it. As these words of acknowledgment are spoken and heard, the ties Nations have to their traditional homelands are renewed and reaffirmed.

CSU is founded as a land-grant institution, and we accept that our mission must encompass access to education and inclusion. And, significantly, that our founding came at a dire cost to Native Nations and peoples whose land this University was built upon. This acknowledgment is the education and inclusion we must practice in recognizing our institutional history, responsibility, and commitment.
Agenda

1. Academic Master Plan Process and Timeline – AMP and CST
2. AMP Aspirations
3. Discussion
   - April 19 – Academic Themes and Demographics
   - April 20 – Scaling up Success and Transformative Ideas
4. Further Comment by May 16:

https://courageous.colostate.edu/academic-master-plan/
Welcome

Mary Pedersen
Provost & Executive Vice President
Making a Difference with AMP

What is CSU’s Academic Master Plan (AMP)?

- Engaged and inclusive process
- Foundational part of CSU’s Courageous Strategic Transformation (CST)
- Guidance through current and future challenges
- Position CSU at the forefront of higher education
- CSU commitments: Serving all students and global leadership
Academic Master Plan Overview

Linda M. Nagel

Chair of AMP Advisory Committee
Professor & Department Head, Forest & Rangeland Stewardship
1. What forces are shaping your field or discipline today?

2. In ten years, how will these or other forces shape in your field or discipline? How will education and professional practice be affected?

3. What are the demographic implications and emerging opportunities for teaching, research &/or engagement in your field?

4. How should the future developments affect the College/University? Our Academic Master Plan? Decisions over the next five years?

Norris, Donald et al. (2013), Transforming in an Age of Disruptive Change: Part 2: Getting Started, Getting it Done, Planning in Higher Education, 41:2, Figure 7 (redrawn)
Academic Master Plan Timeline

Courageous Strategic Transformation

Academic Direction  
*Phase One, Fall 2021*

Demographics and Education, Research, & Engagement. *Early 2022*

Draft AMP with Aspirations & Strategies  
*Phase Three, Spring 2022*

Draft Enrollment Targets  
*Initial Implementation, Summer 2022*

Future Resources & Investment

Primary Input from College Units

AMP Campus Open Fora
AMP Advisory Committee

Jennifer Aberle
Associate Dean, CHHS

Brandon Bernier
VP for Information Technology

Amy Charkowski
Professor & Department Head, Bioagricultural Sciences & Pest Management

Kauline Cipriani
VP for Inclusive Excellence

Dierdre Cook
Alum & Community Member, Retired PSD Principal

David Dandy
Professor, Chemical & Biological Engineering

Nancy Deller
Interim AVP, University MarComm

Catherine DiCesare
Associate Professor, Art & Art History

Sue Doe
Professor, English, and Faculty Council Chair

Jody Donovan
Dean of Students

Andrea Duffy
Assistant Vice Provost and CST Fellow

Sam Halabi
Senior AVP for Health Policy & Ethics, OVPR

Roze Hentschell
Associate Dean, CLA

Chad Hoseth
AVP for International Affairs

Meggan Houlihan
Assistant Professor, Libraries

Sue James
Vice Provost, Faculty Affairs

Kelly Long
Vice Provost, Undergraduate Affairs

Brandon Lowry
Student, Biomedical Sciences and ASCSU Director of Academics

Shrideep Pallickara
Professor, Computer Sciences

Sandra Quackenbush
Associate Dean, CVMBS

Monique Rocca
Associate Dean, WCNR

Lindsey Shirley
AVP, CSU Extension

Beth Walker
Dean, CoB

Lindsay Winkenbach
Ph.D. Candidate, Biochemistry & Molecular Biology

AMP Planning Team
Academic Master Plan Outline

• Executive Summary
• Introduction – Scope, Process, Relationship to CST
• Background
  • Global Trends (from Phase One)
  • Demographics (from Phase Two)
• Aspirations
• Strategies and Metrics
  • Detail similar to CST
• Implementation Schedule
• Appendices
Academic Master Plan
Academic Aspirations
Linda C. Dalton
Planning Consultant
A. Strengthen CSU’s recognition as an engaged research university that offers a world-class education and cares about its students, its employees, and its community;

B. Achieve greater excellence and global leadership in each of these seven interrelated academic themes – Arts and Cultures, Data Analytics, Inclusive Excellence, One Health, Public Discourse and Democratic Institutions, Sustainability and Resilience, and Technological Innovation;

C. Attract an increasingly diverse array of learners and educators to CSU and enable all of them to thrive;

D. Infuse education with more opportunities for research, creative artistry, experiential learning, and/or community engagement in all programs and for all students; and

E. Foster a culture and develop support systems that advance interdisciplinarity and collaboration across academic programs, research, creative artistry, and engagement throughout the University.
Academic Master Plan
Discussion, April 19
Linda M. Nagel

- Academic themes
- Preparing CSU to engage diverse students
Achieve greater excellence and global leadership in each of these seven interrelated academic themes – Context
Academic themes – Discussion

- Questions about any of the themes?
- Are these the appropriate themes for CSU?
- Do you see yourself and your work in these themes?
Attract an increasingly diverse array of learners and educators to CSU and enable all of them to thrive – Demographic context

- Students from underrepresented and underserved groups, including ...
- Colorado residents
- International and domestic non-residents
- Adult learners
Preparing CSU for demographic change – Discussion

• What can we do to better engage diverse student populations, including more students from underrepresented and underserved groups, including first generation, limited income, rural, Indigenous, and Hispanic/Latinx?
Academic Master Plan
Discussion, April 20
Linda M. Nagel

- Scalable models for student engagement
- Moonshot – courageous and transformative ideas
Infuse education with more opportunities for research, creative artistry, experiential learning, and/or community engagement in all programs and for all students – Context
Scalable models for student engagement and experiential learning – Discussion

• What are successful current models?
• How can we scale them up?
“Moonshots” for AMP – Context

Plans can...

▪ Accommodate, support, or address trends and likely projections
  o E.g., demographic changes; social trends; technological advances; digital divide

▪ Prepare for uncertainty or contingencies
  o E.g., natural disasters; the next pandemic; economic downturns
  o E.g., windfalls

▪ Create the conditions for grounded aspirations to become realities
  o E.g., courageous and transformative strategies (immediate and long term)
“Moonshots” for AMP – Discussion

• What are the most courageous and transformative changes that CSU should undertake to strengthen our role as a global leader in land-grant education?
More Ideas?
Visit the Academic Master Plan Webpage and Submit Comments by May 16

https://courageous.colostate.edu/academic-master-plan/