Academic Master Plan
Fall 2021 Resources

1) Locate documents about your program to be mined for relevant information:
   a) Most recent program review self-study (Anthology’s Compliance Assist)
   b) Most recent specialized accreditation report(s)
   c) Any new/deactivated programs, new course submissions, etc. (UCC)
   d) Faculty research trends/strengths (VPR Analytics)
   e) Fund raising efforts/results
   f) Facility proposals/needs
   g) Institutional trend data related to SCH production, majors/minors, course capacity, completion rates, number of graduates (IRPE Data). Contact IRPE if you can’t find what you need online.
   h) Outcomes after graduation such as wages, graduate school admission, licensure pass rates, etc. (First Destination Survey, Earnings)

2) Look at general societal and disciplinary trends:
   a) **Look at general societal trends** – resource examples
      - Colorado Office of Demography
      - Colorado Workforce Development Council
      - High School Graduate Projections
   b) **Locate specific trend information regarding your field or discipline** from academic or professional publications.

3) The following documents about academic planning in general are available online, free of charge:
   a) SCUP, "What is academic planning?" [https://www.scup.org/planning-type/academic-planning/](https://www.scup.org/planning-type/academic-planning/)